

## **Technology and Instruction**

The Board of Education wants all students, by the end of grade 12, to be independent, competent, responsible and confident users of information and technology and to be able to apply related strategies for acquiring basic skills and content knowledge, collaborating with others, communicating ideas, solving problems, and pursuing personal interests.

Clinton Public Schools will embed technology into learning experiences, creating an environment where students and teachers use technology to learn, create, promote inquiry and problem-solving, and maximize the potential for success in a global community.

The Board of Education is committed to supporting the following:

- 1. Enhancing student engagement and learning through the use of technology.
- 2. Integrating technology into learning experiences to develop creative, responsible, informed, and discerning global citizens.
- 3. Maximizing opportunities for students and staff to utilize current technology for research, collaboration, and expression of ideas and information.
- 4. Ensuring equity, access, and experiences.
- 5. Providing quality professional development and time for staff to explore, share, and embed new instructional approaches.
- 6. Continuing to develop and build capacity within the district to train and support students and staff.
- 7. Utilizing technology applications to better communicate with and enhance the connections among schools, staff, students, families, and the community.
- 8. Ensuring a collaborative approach to decision-making to explore and evaluate emerging technology applications and trends consistent with the Clinton Public Schools' vision and goals.
- 9. Ensuring a collaborative district approach to leadership and technology related decision-making.

Policy adopted: September 21, 1992 Policy revised: February 1, 2016 Policy revised: August 17, 2020